NHES:96 Youth Civic Involvement Interview

| YINTRO. | Hello, this is [INTERVIEWER]. I'm calling for the U.S. Department of Education. We are asking students across the country to volunteer to participate in a confidential study. We are interested in types of learning activities both in school and out of school. These questions usually take about 12 minutes. |
|----------------|---|
| Family Involve | ement in Education [Path = All] |
| | If FIPATH = H, go to YA2. |
| YA1. | First, how often do you talk with [(your parents)/(your mother/stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)/(or mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)] about school? Would you say |
| FESCHOOL | Never, |
| YA2. | (First,) In the past month, have you discussed future high school courses or plans after high school with [(your parents)/(your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)/(or mother/stepmother/ foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)]/(them/her/him)? |
| FEFUTURE | YES |
| YA3. | Would you say that your family is less involved in your (current) school than you would like, about as involved as you would like, or more involved than you would like? |

NOTE: Response categories shown in mixed cases (upper and lower) are read to the respondent by the interviewer. Those shown in all upper case are not read.

FESCHINV

| YA4. | | school started this year, how often has your (current) schwritten information or notices for your family? Would you | | ected you to bring |
|-----------------|--------|---|----------|--------------------|
| | | Never, | (GO ТО | · · |
| FENOTICE | | Less than once a month, | (GO TO | • |
| | | Once or twice a month, or | (GO TO | • |
| | | Once a week or more?4 | (GO ТО | YA5) |
| A5. | Would | you say that you give them the written information or no | tices | |
| | | Almost always, | | |
| <i>FENOTGIV</i> | | Sometimes, or | | |
| | | Hardly ever? 3 | | |
| YA6. | Does | your family have any rules for you about | | |
| | | YES | NO | |
| FERBED | a. | [GRD/EQ 6-8] What time you go to bed | | |
| | | on school nights? 1 | 2 | |
| FERSCHNT | b. | [GRD/EQ 9-12] What time you have to be home | | |
| | | on school nights? 1 | 2 | |
| FERHMWRK | c. | Doing your homework? | 2 | |
| FERTVTIM | d. | Rules about the amount of time you are | | |
| | | allowed to watch television? | 2 | |
| FERTVPRG | e. | Rules about what television programs you | _ | |
| | | are allowed to watch? | 2 | |
| YA7. | (Do/Do | pes) [(your parents)/(your mother/stepmother/foster mothe | r/father | /stepfather/foster |
| | | grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPO | | |
| | stepme | other/foster mother/father/stepfather/foster father/grandmo | other/gr | randfather/aunt/ |
| | | cousin)(or (the) other adult(s) in your household)] | _ | |
| | | | SOME- | HARDLY |
| | | | ITIMES | EVER |
| FEFAMDEC | a. | Talk over important family decisions with you | | |
| | | often, sometimes, or hardly ever? 1 | 2 | 3 |
| FEYRSIDE | b. | Listen to your side of an argument | _ | |
| FERRITES | _ | often, sometimes, or hardly ever? | 2 | 3 |
| FERULES | c. | Let you have a say in making up rules that | 0 | • |
| | | concern you often, sometimes, or hardly ever? 1 | 2 | 3 |

If FIPATH = H, go to YBINTRO. Else, go to YA8.

| YA8. (PE1a-e)³ | Now I'd like your opinion about your (current) school. Please tell agree, agree, disagree, or strongly disagree with the following sta | | | er you strongly | |
|---|--|-------|------------------|---|---|
| | SA | Α | D | SD | |
| FECHALNG | a. I am challenged at school [ACADEMICALLY] 1 | 2 | 3 | 4 | |
| FEENJOY | b. I enjoy school1 | 2 | 3 | 4 | |
| FETEADIS | c. My teachers maintain good discipline in the | | | | |
| | classroom1 | 2 | 3 | 4 | |
| FERESPCT | In my school, most students and teachers respect | | | | |
| | each other1 | 2 | 3 | 4 | |
| FEPRIDIS | e. The principal and assistant principal maintain good | | | | |
| | discipline at my school | 2 | 3 | 4 | |
| FEWATCH | f. My family keeps a close watch on how I am doing | _ | _ | _ | |
| CC IOTCN | in school | 2 | 3 | 4 | |
| FELISTEN | g. In my school, the opinions of the students are | 2 | 2 | 4 | |
| | listened to1 | 2 | 3 | 4 | |
| Activities that | t Promote or Indicate Personal Responsibility [Path = All] Next I'd like to ask you about (activities that students can do in s | chool | and : | then I'll ask you | |
| | about) some activities outside of school. (Please think about the | | | | ı |
| | , and a second of the second o | | ,, , o u | go 10 110111, | |
| | If FIPATH = H, go to YB4. | | | | |
| | | | | | |
| YB1. | First, does your (current) school have a student government? | | | | |
| YB1. PRSTUGOV | First, does your (current) school have a student government? YES | |) YB2)) YB3) | | |
| | First, does your (current) school have a student government? YES | GO TO | YB3) | | |
| PRSTUGOV | First, does your (current) school have a student government? YES | GO TO | YB3) | | |
| <i>PRSTUGOV</i> YB2. | First, does your (current) school have a student government? YES | GO TO | YB3) | | |
| PRSTUGOV | First, does your (current) school have a student government? YES | GO TO | YB3) | | |
| <i>PRSTUGOV</i> YB2. | First, does your (current) school have a student government? YES | GO TO | YB3) | ffice or worked | |
| PRSTUGOV YB2. PRREPGOV | First, does your (current) school have a student government? YES | GO TO | YB3) | ffice or worked | |
| PRSTUGOV YB2. PRREPGOV | First, does your (current) school have a student government? YES | GO TO | YB3) | ffice or worked | |
| PRSTUGOV YB2. PRREPGOV YB3. | First, does your (current) school have a student government? YES | GO TO | YB3) | ffice or worked | |
| PRSTUGOV YB2. PRREPGOV YB3. | First, does your (current) school have a student government? YES | GO TO | YB3) | ffice or worked | |
| PRSTUGOV YB2. PRREPGOV YB3. | First, does your (current) school have a student government? YES | GO TO | YB3) for o | ffice or worked such as sports ool, such as | |
| PRSTUGOV YB2. PRREPGOV YB3. PRSCHACT YB4. | First, does your (current) school have a student government? YES | GO TO | YB3) for o | ffice or worked such as sports ool, such as | |
| PRSTUGOV YB2. PRREPGOV YB3. PRSCHACT | First, does your (current) school have a student government? YES | GO TO | YB3) for o | ffice or worked such as sports ool, such as | |

³Items with comparable questions on the parent interview show that item number in parentheses.

| YB5. | During this school year, have you worked at a job for pay, for example, in a restaurant or babysitting? |
|------------------------------------|---|
| PRWORK | YES |
| YB6. | On average, how many hours do you work each week during the school year? |
| PRWRKHRS | HOURS PER WEEK GO TO YCINTRO) |
| YB7. | Did you try to find a job during this school year? |
| PRLOOK | YES |
| Service Acti | vities [Path = All] |
| YCINTRO. | Now I would like to ask you about community service or volunteer activity in your school or community. This includes ongoing activities like tutoring other students, visiting senior citizens, and so on, but does not include work for pay. It might be something done through your school, through your church or synagogue, or on your own. |
| YC1. | During this school year, have you participated in any community service activity or volunteer work at your school or in your community? |
| SACTY | YES |
| | If YC1 = 1 (participated) go to YC2. Else, if YC1 = 2 (did not participate) and FIPATH = H, go to YC14. Else, if YC1 = 2 (did not participate) and FIPATH = M or S, go to YC8. |
| YC2. | Please tell me what your service activities were this school year. |
| SASPEC1/R- SASPEC3/R | FIRST ACTIVITY SECOND ACTIVITY THIRD ACTIVITY |
| | Ask YC3 through YC6 for up to three activities. |
| YC3. | Are you participating in (ACTIVITY) now? |
| SANOW 1 - SANOW 3 | YES |
| YC4. | (Do you/Did you) do (ACTIVITY) on a regular basis, or only once or twice? |
| SAREG1- SAREG3 | REGULAR BASIS |

If YC4 = 1 (regular activity), go to YC5. Else, if there is another activity in YC2, ask YC3 about next activity.

Else, go to box after YC60V.

| YC5. | During this school year, how many weeks (have you participate (ACTIVITY)? | ed/did you participate) in |
|--|---|---|
| SAWKS1- SAWKS3 SAWKSOS1/R- SAWKSOS3/R | NUMBER GIVEN | (GO ТО YC5OV) (GO ТО YC6) (GO ТО YC6) |
| YC5OV. SAWKSNU1- SAWKSNU3 | NUMBER OF WEEKS | |
| YC6. <i>sahrs1-</i> | During the weeks you (have done/did) (ACTIVITY), how many ho | ours per week did you do it? |
| SAHRS3 | NUMBER GIVEN | (GO TO YC6OV) (GO TO BOX) |
| SAHRSOS1/R- SAHRSOS3/R | SPECIFY | |
| YC6OV. SAHRSNU1- SAHRSNU3 | NUMBER OF HOURS PER WEEK | |
| | If there is another activity, go to YC3. Else, go to next box. | |
| | If FIPATH = H, go to YC15. | |
| YC7. | (Is/Was) (any of) your community service activity this year arrangely school? | nged or offered by your (current) |
| | YES | (AUTOCODE YC8 = 1 AND GO TO YC9) |
| SAARRYOU | NO 2 | (GO ТО YC8) |
| YC8. | Does your school arrange or offer any service activities that stu | idents can participate in? |
| SAARRSER | YES | |
| YC9. | Is participation in a service activity <u>required</u> for students in your students have to do a certain number of hours of community se | r school, for example, do all ervice before graduating? |
| SAREQSER | YES | |
| OWNER GOEN | NO | |

If YC1 = 1 (participated in a service activity) and YC9 = 1 (service activity required by the school), ask YC10. Else, if YC1 = 1 (participated in a service activity) and YC9 = 2 (service activity not required by the school), go to YC11. Else, if YC1 = 2 (did not participate in a service activity), go to YC14.

| YC10. | (Is/Was) your participation in any service activity this school year required by your (current) school? |
|--------------------------------|---|
| SAREQYOU | YES |
| YC11. | (Do you/Did you) have a chance to talk about your service experience in class or in a group sessio with other students? |
| SATALK | YES |
| YC12. | (Are you/Were you) required to keep a journal or write an essay about your service experience? |
| SAJOURNL | YES |
| YC13. | (Does/Did) your service activity contribute toward your grade in any class? |
| SAGRADE | YES |
| YC14. | Will you participate in any kind of community service activity sometime before the end of this school year? |
| SASCHLYR | YES |
| YC15. | Do you think you will be doing any kind of community service activity next year? |
| SANEXTYR | YES |
| YC16. | Have you ever heard of |
| PSPEACE PSVISTA PSAMCORP | The Peace Corps? |

| YC17. | [(Do either or both of your parents)/Does (your (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)/(or your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(or any other adult in your household)] participate in any ongoing community service activity, for example, volunteering at a school, coaching a sports team, or working with a church or neighborhood association? |
|----------------|--|
| (PK9) | |
| SASERVC | YES |
| Activities the | at Promote Civic Involvement [Path = All] |
| Information . | About Politics and National Issues |
| YD1. | Now I have some questions about the national news. This means, for example, news about what is happening in Congress, what the President is doing, or what political candidates are saying. How often do you read about the national news in a newspaper or newsmagazine like <i>Newsweek, Time</i> , or <i>U.S. News and World Report</i> ? Would you say |
| (PK1) | , |
| | Almost every day, |
| CYRDNEWU | At least once a month, or |
| YD2. | How often do you watch the national news on television or listen to the national news on the radio? Would you say |
| (PK3) | |
| | Almost every day, |
| | At least once a week, |
| CYWATCHU | At least once a month, or |
| YD3. | During the past week, did you watch or listen to the national news with [(your parents) (your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)) (or mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)]? |
| (PK6) | |
| CYNEWSHH | YES |
| YD4. | Thinking about the current school year, how often do you usually talk about politics or national issues with [(your parents) (your mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)/(ADULT RESPONDENT)) (or mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)]? Would you say |
| CYISTALK | Almost every day, |

If FIPATH = S or [FIPATH = H and (grade equivalent = 9 through 12) or (grade equivalent = U and AGE95 > = 14)], go to YD5. Else, go to YD10.

| YD5. (PK12) | Now I'd like your opinion on some things. There are no right or wrong answers. |
|----------------|---|
| | YES NO |
| CYCOMPLI | a. People might say, "Politics and government seem so complicated that a person like me can't |
| | really understand what's going on." |
| | Is this true for you? |
| CYFAMSAY | b. Also, people might say, "My family doesn't have any |
| | say in what the federal government does." |
| | Is this true for your family? |
| CYAGNST | c. If a person wanted to make a speech in your |
| | community against churches and religion, |
| | should he or she be allowed to speak? 1 2 |
| СҮВООК | d. Suppose a book that most people disapproved of was |
| | written, for example, saying that it was all right |
| | to take illegal drugs. Should a book like that |
| | be kept out of a public library? |
| | |
| YD6. | Suppose you wanted to write a letter to someone in the government about something that |
| | concerned you. Do you feel that you could write a letter that clearly gives your opinion? |
| (PK13) | , , , , , , , , , , , , , , , , , , , |
| | YES |
| CYLETTER | NO 2 |
| | |
| YD7. | Imagine you went to a community meeting and people were making comments and statements. |
| | Do you think you could make a comment or a statement at a public meeting? |
| (PK14) | |
| | YES |
| CYMTG | NO 2 |
| | DEPENDS ON MEETING, DEPENDS ON ISSUE, ETC 3 |
| | WOULD NEVER WANT TO MAKE A STATEMENT 4 |
| | |
| | |
| | If telephone number ends with an odd number, ask YD8. |
| | Else, ask YD9. |
| | |
| YD8. | Now, here are a few questions about the government in Washington. Many people don't know th |
| | answers to these questions, so if there are some you don't know, just tell me and we will go |
| (PK15) | on. [BEGIN WITH RANDOM START.] |
| | |
| | a. What job or political office is now held by Al Gore? |
| CYVP | · |
| | VICE PRESIDENT |
| | ANOTHER ANSWER |
| | DON'T KNOW |
| | REFUSED TO ANSWER 4 |

| | b. | the Congress, or the Supreme Court? | itional or notis it the president, |
|------------|--------|---|--|
| CYLAW | | | |
| | | SUPREME COURT 1 | |
| | | PRESIDENT | |
| | | CONGRESS | |
| | | ANOTHER ANSWER 4 | |
| | | DON'T KNOW | |
| | | | |
| | | REFUSED TO ANSWER 6 | |
| CYHOUSE | c. | Which party now has the most members in the House of | Representatives in Washington? |
| 01110002 | | REPUBLICAN PARTY | |
| | | | |
| | | DEMOCRATIC PARTY | • |
| | | ANOTHER ANSWER | |
| | | DON'T KNOW 4 | |
| | | REFUSED TO ANSWER 5 | |
| | d. | How much of a majority is required for the U.S. Senate a veto? | nd House to override a presidential |
| CYVETO | | | |
| | | TWO-THIRDS/67 PERCENT/67 OR MORE | |
| | | SENATORS AND 291 OR MORE MEMBERS | |
| | | | |
| | | OF THE HOUSE | |
| | | ANOTHER ANSWER | |
| | | DON'T KNOW | |
| | | REFUSED TO ANSWER 4 | |
| CYCONSRV | e. | Which of the two major parties is more conservative at the | ne national level? |
| 0.00.10.11 | | REPUBLICAN PARTY 1 | (00 TO VD10) |
| | | | (GO ТО YD10) |
| | | DEMOCRATIC PARTY | (go то YD10) |
| | | NEITHER ONE 3 | (до то YD10) |
| | | ANOTHER ANSWER | (GO TO YD10) |
| | | DON'T KNOW | (GO TO YD10) |
| | | REFUSED TO ANSWER 6 | (go то YD10) |
| YD9. | answ | are a few questions about the government in Washington. I ers to these questions, so if there are some you don't know N WITH RANDOM START.] | Many people don't know the , just tell me and we will go on. |
| (PK16) | [DLGII | WITH RANDOM START. | |
| (FKTO) | a. | What job or political office is now held by Newt Gingrich? | • |
| CYSPKR | | SPEAKER (HEAD) OF THE HOUSE OF | |
| | | REPRESENTATIVES | |
| | | CONGRESSMAN/REPRESENTATIVE (TO CONGRESS) | |
| | | | |
| | | (FROM GEORGIA) | |
| | | ANOTHER ANSWER | |
| | | DON'T KNOW | |
| | | REFUSED TO ANSWER 5 | |

| | b. | Whose responsibility is it to nominate judges to the federal courts the President, the Congress, or the Supreme Court? |
|----------|----|---|
| CYJUDGE | | PRESIDENT |
| | | CONGRESS |
| | | SUPREME COURT |
| | | ANOTHER ANSWER 4 |
| | | DON'T KNOW |
| | | REFUSED TO ANSWER 6 |
| | c. | Which party now has the most members in the U.S. Senate? |
| CYSENATE | | REPUBLICAN |
| | | DEMOCRATIC 2 |
| | | ANOTHER ANSWER |
| | | DON'T KNOW |
| | | REFUSED TO ANSWER |
| | d. | What are the first ten amendments to the U.S. Constitution called? |
| CYCONST | | BILL OF RIGHTS |
| | | ANOTHER ANSWER |
| | | DON'T KNOW |
| | | REFUSED TO ANSWER |
| | e. | Which of the two major parties is in favor of the larger defense budget? |
| CYDFENS | | REPUBLICAN |
| | | DEMOCRATIC |
| | | ANOTHER ANSWER |
| | | DON'T KNOW |
| | | REFUSED TO ANSWER |
| YD10. | | g this school year, have you had any courses that required you to pay attention to nment, politics, or national issues? |
| | | YES |
| CYCRSE | | NO 2 |
| YD11. | | <u>rear</u> , did you have any courses that required you to pay attention to government, politics, on al issues? |
| | | YES |
| CYCRSLST | | NO 2 |
| | | If VD10 or VD11 = 1 (courses about sovernment reliais |

If YD10 or YD11 = 1 (courses about government, politics, or national issues), ask YD12.

Else, go to YD13.

| YD12. | | result of the(se) course(s) at school, would you say your intended insues increased | terest in things like politics and |
|----------|---------------|--|------------------------------------|
| | | A good deal,1 | |
| CYINTRST | | Some, or | |
| | | Not much at all? | |
| YD13. | Durir scho | ng this school year, have you done any of the following thing | gs in any class at (your current |
| | | YES | NO |
| CYSCHLET | a. | Written a letter to someone you did not know? 1 | 2 |
| CYSCHSPE | b. | Given a speech or an oral report? 1 | 2 |
| CYSCHDEB | c. | Taken part in a debate or discussion in which you had to persuade others about | |
| | | your point of view? | 2 |
| CLOSE. | | k you very much. Those are all the questions I have. Pleas k to see if there is anyone else I need to speak with. | e hold on for a moment while I |

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